



COURSE OUTLINE: GAS103 - WHAT IN THE WORLD

Prepared: General Arts and Science Department

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	GAS103: WHAT IN THE WORLD IS GOING ON?
Program Number: Name	1115: GAS-UNIV TRANSFER
Department:	GENERAL ARTS & SCIENCE
Semesters/Terms:	21W
Course Description:	This course will give you the opportunity to build a strong awareness of current issues. You will explore various media such as radio, TV, internet, newspaper, and magazines. Through discussions, debates, and presentations, you will focus on the main headlines. You will discover and develop a view and understanding of the impact of events related to music, entertainment, fashion, sports, politics, economics, world issues, and human-interest stories.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Substitutes:	GEN1202, OEL116
Vocational Learning Outcomes (VLO's) addressed in this course:	1115 - GAS-UNIV TRANSFER
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Develop, through general knowledge gained in a wide range of subjects, insight into both self and society.
	VLO 4 Examine and evaluate various aspects of our changing society to assist in developing a sense of personal and social responsibility as a citizen in society.
	VLO 5 Employ basic vocational, skills drawn from the areas of the Humanities, Social and Behavioural Sciences of Vocational Studies (Business, Technology).
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 4 Apply a systematic approach to solve problems.
	EES 5 Use a variety of thinking skills to anticipate and solve problems.
	EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9 Interact with others in groups or teams that contribute to effective working

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

relationships and the achievement of goals.

EES 10 Manage the use of time and other resources to complete projects.

EES 11 Take responsibility for ones own actions, decisions, and consequences.

General Education Themes:

Arts in Society
Civic Life
Social and Cultural Understanding
Personal Understanding
Science and Technology

Course Evaluation:

Passing Grade: 50%, D
A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

Books and Required Resources:

No Text is Required
A pair of headsets and a USB external hard drive are required. References to various open-sources materials and library databases will be indicated.

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Identify current news issues and sources in a global context	1.1 Identify major news stories 1.2 Identify major trends 1.3 Locate critical events on world map
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Examine the role of media	2.1 Explore a variety of news sources: Canadian, US, and international sources 2.2 Compare and contrast different types of media: TV, radio, newspapers, magazines, specialized magazines
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Recognize newsmakers	3.1 Evaluate and report on political/religious leaders celebrities athletes famous/infamous people
Course Outcome 4	Learning Objectives for Course Outcome 4
4. Investigate turmoil within global societies	4.1 Research existing conflict: War, civil war, revolts, revolutions, crime 4.2 Trace and define movements of populations 4.3 Analyze breakdown of traditional social structures: religion, family, male/female relations, wealth and poverty gaps, economic relations/recession
Course Outcome 5	Learning Objectives for Course Outcome 5
5. Examine Health Issues	5.1 Investigate cost of health delivery 5.2 Explore prevention, intervention and cures 5.3 Research health access and availability 5.4 Examine mental health causes and treatment

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

	Course Outcome 6	Learning Objectives for Course Outcome 6							
	6.Explore Environmental Concerns	6.1 Examine genetically modified food topics 6.2 Investigate fossil fuel and alternative energy concerns 6.3 Research mega projects, their target and effects 6.4 Examine pollution: water, air, land, sea. 6.5 Investigate endangered species							
	Course Outcome 7	Learning Objectives for Course Outcome 7							
	7.Investigate innovation in specialized areas	7.1 Examine innovation from a specific area such as: fashion, technology, automobiles, sports, architecture, music							
Evaluation Process and Grading System:	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td>Assignments</td> <td>50%</td> </tr> <tr> <td>In-class Activities</td> <td>30%</td> </tr> <tr> <td>Research Report</td> <td>20%</td> </tr> </tbody> </table>	Evaluation Type	Evaluation Weight	Assignments	50%	In-class Activities	30%	Research Report	20%
Evaluation Type	Evaluation Weight								
Assignments	50%								
In-class Activities	30%								
Research Report	20%								
Date:	June 29, 2020								
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.								

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.